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DOI: <https://doi.org/10.24857/rgsa.v18n5-155>

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THE IMPLEMENTATION OF SATUPADU.ID DIGITAL PLATFORM FOR PROSPECTIVE TUTORING TEACHERS

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Isniar Budiarti²
Afief Maula Novendra³
Saiful Almujab⁴
Rina Indriani⁵
Acep Roni Hamdani⁶

ABSTRACT

Purpose: The purpose of this research is to identify the implementation of the satupadu.id mobile-based tutoring booking application as an effort to accelerate the improvement of the quality of education.

Method: The research involves qualitative research with a qualitative descriptive approach. Qualitative research is a type of research whose results are not obtained by statistical processes or calculations but as a type of research that aims to describe phenomena in context using researchers in the study.

Results and conclusion: Based on literature review and regulatory analysis, the results of this study indicate that the process of finding a tutoring place through satupadu.id using the geotagging performance index is not optimal. Therefore, it is necessary to develop a web-based service-learning model using geotagging to improve blended learning. That way the mobile-based tutoring booking application will make it easier for students to find online tutoring online and teachers can offer products according to their abilities.

Research implications: The findings of this study have implications that the Satupadu.id application can make the perception of each student the same so that they have the same view on the information conveyed difficult if the information presented is detailed then this application can be very helpful in this case. Then the abstract subject matter becomes clear so that it is easy to understand. By using the application, student attention to the material can be increased.

Originality/value: This research has developed a service-learning model assisted by web-based geotagging that has been implemented to tutoring teachers (write down the implementation process) to facilitate learning services to increase effectiveness and efficiency in serving learning in the community through tutoring.

Keywords: Implementation, Statistical Processing Control, Tutoring.

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A IMPLEMENTAÇÃO DA PLATAFORMA DIGITAL SATUPADU.ID PARA PROSPECTIVOS PROFESSORES DE TUTORIA

RESUMO

Objetivo: O objetivo desta pesquisa é identificar a implementação do aplicativo de reserva de aulas particulares satupadu.id baseado em dispositivos móveis como um esforço para acelerar a melhoria da qualidade da educação.

Método: A pesquisa envolve pesquisa qualitativa com abordagem qualitativa descritiva. A pesquisa qualitativa é um tipo de pesquisa cujos resultados não são obtidos por processos estatísticos ou cálculos, mas como um tipo de pesquisa que visa descrever fenômenos em contexto utilizando pesquisadores no estudo.

Resultados e conclusão: Com base na revisão da literatura e na análise regulatória, os resultados deste estudo indicam que o processo de encontrar um local de tutoria através do satupadu.id usando o índice de desempenho de geotagging não é o ideal. Portanto, é necessário desenvolver um modelo de aprendizagem de serviços baseado na web usando geomarcagem para melhorar a aprendizagem combinada. Dessa forma, o aplicativo de reserva de aulas particulares baseado em celular tornará mais fácil para os alunos encontrarem aulas particulares online e os professores poderão oferecer produtos de acordo com suas habilidades.

Implicações da pesquisa: Os resultados deste estudo têm implicações de que o aplicativo Satupadu.id pode tornar a percepção de cada aluno a mesma para que eles tenham a mesma visão sobre as informações transmitidas difícil se as informações apresentadas forem detalhadas então este aplicativo pode ser muito útil nesse caso. Então o assunto abstrato fica claro para que seja fácil de entender. Ao utilizar o aplicativo, a atenção do aluno ao material pode ser aumentada.

Originalidade/valor: Esta pesquisa desenvolveu um modelo de aprendizagem de serviço assistido por geomarcagem baseada na web que foi implementado para professores tutores (anote o processo de implementação) para facilitar os serviços de aprendizagem para aumentar a eficácia e eficiência no serviço de aprendizagem na comunidade através de tutoria .

Palavras-chave: Implementação, Controle de Processamento Estatístico, Tutoria.

LA IMPLEMENTACIÓN DE LA PLATAFORMA DIGITAL SATUPADU.ID PARA FUTUROS PROFESORES DE TUTORÍA

RESUMEN

Propósito: El propósito de esta investigación es identificar la implementación de la aplicación móvil de reserva de tutorías satupadu.id como un esfuerzo para acelerar la mejora de la calidad de la educación.

Método: La investigación involucra una investigación cualitativa con un enfoque cualitativo descriptivo. La investigación cualitativa es un tipo de investigación cuyos resultados no se obtienen mediante procesos o cálculos estadísticos sino como un tipo de investigación que tiene como objetivo describir fenómenos en contexto utilizando a los investigadores en el estudio.

Resultados y conclusión: Basado en la revisión de la literatura y el análisis regulatorio, los resultados de este estudio indican que el proceso de encontrar un lugar de tutoría a través de satupadu.id utilizando el índice de rendimiento de geotiquetado no es óptimo. Por lo tanto, es necesario desarrollar un modelo de aprendizaje-servicio basado en web utilizando geotiquetado para mejorar el aprendizaje combinado. De esa manera, la aplicación móvil de reserva de tutorías hará que sea más fácil para los estudiantes encontrar tutorías en línea y los profesores podrán ofrecer productos de acuerdo con sus habilidades.

Implicaciones de la investigación: Los hallazgos de este estudio tienen implicaciones de que la aplicación Satupadu.id puede hacer que la percepción de cada estudiante sea la misma para que tengan la misma visión sobre la información transmitida. Es difícil si la información presentada es detallada, entonces esta aplicación puede ser muy útil. en este caso. Entonces el tema abstracto se vuelve claro y fácil de entender. Al utilizar la aplicación, se puede aumentar la atención de los estudiantes al material.

Originalidad/valor: Esta investigación ha desarrollado un modelo de aprendizaje-servicio asistido por geotiquetado basado en la web que se ha implementado para dar tutoría a los profesores (anotar el proceso de



implementación) para facilitar los servicios de aprendizaje y aumentar la eficacia y eficiencia al servir el aprendizaje en la comunidad a través de la tutoría.

Palabras clave: Implementación, Control de Procesamiento Estadístico, Tutoría.

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1 INTRODUCTION

Current technological developments have covered all fields, including the field of education, where this field must be able to improvise to keep up with current developments. Based on existing learning methods, Indonesia has three educational pathways, namely formal education, non-formal education, and informal education. non-formal education is a form of additional educational services, substitutes, and supports formal education.

One form of non-formal education is tutoring that helps develop the quality of education and the quality of formal education. According to Putri & Fitria (2017) Tutoring is a form of learning activity carried out outside the school environment that has the aim of providing additional material understanding to students. In connection with the pandemic situation of the covid-19 outbreak which forced formal teaching and learning activities to be temporarily suspended, anticipating the widespread spread of the plague, the government imposed large-scale social restrictions (PSBB) which had an impact on stopping all activities that could cause crowds including teaching and learning activities at schools and resulted in learning activities being carried out by methods in the network (Jamaluddin et al., 2020).

Online learning activities have many impacts on learning methods that are considered less effective, because many older teaching staff do not understand the operation of smartphones (Syarifuddin & Utari, 2022). Many students feel that online teaching and learning activities lack understanding of the material provided by teachers in formal schools. With this basis, the author carried out the process of developing a mobile-based tutoring booking application. (Taufik, 2020)

Mobile ordering is an activity performed by the user before the transaction is executed (Rahman & Santoso, 2015). The concept of mobile booking and market place allows users to choose products offered by teachers in the form of courses. This application has a target user of school students from elementary to high school and teachers of general subjects taught in



schools in general. Teachers are users who offer products in the form of subject guidance services according to the ability of the teacher.

Based on the existing problems and existing applications, an application can be built. Current blended learning, mostly takes place on-site using blended learning (online and offline) to package follow-up session materials, which at this time will be packaged with a service-learning model assisted by web-based geotagging, namely the Location Based Service method as a tool to get location information from tutors and tutoring students with geotag objects as a provider of information about the location details needed. Service learning assisted by a web-based geotagging system was chosen because it has the values of mentoring and detecting the nearest tutor, or the closest partner in serving learning and learning needs. The blended learning model was chosen in the management of tutoring to adjust to changes from current activities generally using online technology media and the role of tutors in face-to-face needs. From the three interrelated concepts, we built the satupadu.id digital tutoring platform which can be accessed at <https://satupadu.id/>, which is a digital tutoring platform that applies the blended learning method with collaborative learning services and is equipped with the availability of the nearest tutor. This model will be applied to tutoring teachers, both for students who have or are interested in opening a tutoring center. The tutoring offered is in the form of a service-learning model, which is a learning process in which students are involved in meaningful problem-solving activities to meet community needs. The strategy used with the collaboration of a team of teachers both online and offline which can be accessed at <https://satupadu.id/> for offline by doing face-to-face provided with a geotagging system, namely through searching for the nearest city (nearest teacher). The tutoring learning process applies blended learning, namely informed teaching that integrates online teaching with traditional classroom teaching (the nearest tutor can access the material online and offline). In this research, a service-learning model assisted by web-based geotagging has been developed which has been implemented to tutoring teachers (write down the implementation process) to facilitate learning services to increase effectiveness and efficiency in serving learning in the community through tutoring.

2 METHODS

The type of research is qualitative research, descriptive qualitative approach. Qualitative research is a type of research whose results are not obtained by statistical or calculation processes but as a type of research that aims to describe phenomena in context



using researchers in the study. Qualitative research methods are called naturalistic research because research is conducted in natural conditions by paying attention to the state of the research site with qualitative data, not using mathematical models (calculation methods) and analysis is more qualitative in nature (Moleong, 2013).

3 RESULT AND DISCUSSION

According to the Big Indonesian Dictionary, a platform is briefly defined as a program or work plan. The definition of platform refers to the combination of a hardware and software program. This includes applications. It is because of this combination that a software can run or operate. Some digital platforms include mainframes, desktops, workstations, tablets, smartphones, or others. Digital platforms are applications that have been designed in a modern way and utilized in learning practices. The benefits of digital platforms include being able to add information, improve learning abilities, facilitate access to learning (teachers can provide learning materials or assignments via email), more interesting materials (varied and modern) and increase interest in learning.

Sigma tutoring activities get good feedback from participants including parents, because the holding of online tutoring really helps children to learn and students can get help in dealing with the difficulties experienced by students. Students remain enthusiastic about tutoring. There are several obstacles faced in online tutoring, namely: Tutee's slow response when chatting, tutee's lack of feedback so tutor is limited in concluding whether tutee has understood or not, tutee's network and device constraints, when there is a change in tutee's schedule, tutee's impromptu information, sometimes tutee's request to study subjects, but not according to the tutor's schedule provided. Another obstacle is also because there is sudden business from the tutee so that the tutoring schedule is changed to another day or even the student cannot be contacted because there is no signal or because of family needs. This is also due to the learning tools used by students belonging to their parents. This condition was also found in the research (Ameli et al., 2020; Dindin et al., 2020; Putria et al., 2020; Widiyani et al., 2021) Despite many obstacles and when implementing this tutoring, it does not reduce the enthusiasm of students.

The results showed that the process of finding tutoring places through satupadu.id using the geotagging performance index was not optimal. This can be seen from the Cp value (1.09) which shows that the general process capability is high, but the Cpk value (0.44) which is the minimum value of CPL (1.45) and CPU (0.44) shows that the process is not in



accordance with its specifications. The current search for tutoring places is still limited in looking for regions, not yet based on the closest location to the user. Therefore, it is necessary to develop a web-based service-learning model using geotagging to improve blended learning. This model will help tutors search for tutoring centers that match the user's closest location, thus increasing the effectiveness of the search. By considering the two analysis results above, it is known that the development of a web-based service-learning model with geotagging is feasible to be implemented and developed sustainably. This is based on the effectiveness analysis which almost reaches half and the QC results which are in accordance with the specifications needed by tutoring teachers.

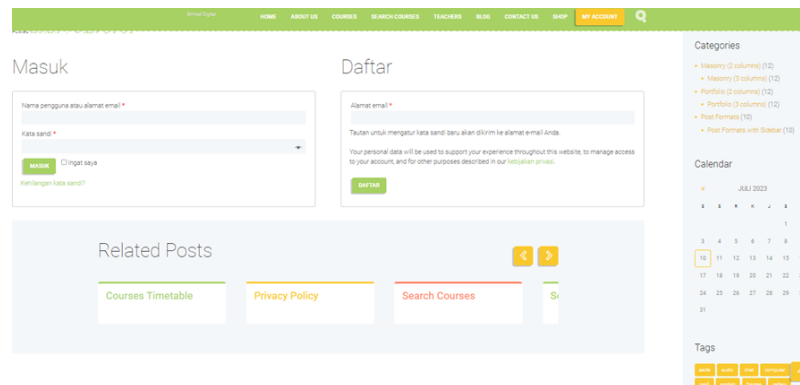
The satupadu.id application-based tutoring is able to display course information or subjects offered by teachers, display user personal, display courses that have been submitted, display running courses, display completed courses, display the total balance of teachers, display details of courses offered, and display master data that can only be accessed by admin. The existence of a mobile-based tutoring booking application is expected to make it easier for students to find online tutoring online and teachers can offer products according to their abilities. The existing features are as follows.

3.1 LOGIN PAGE

Figure 1 displays the login and registration page. The login and registration page is a display used by users both a student and a teacher to register or register and log in.

Figure 1

Login and Registration Page



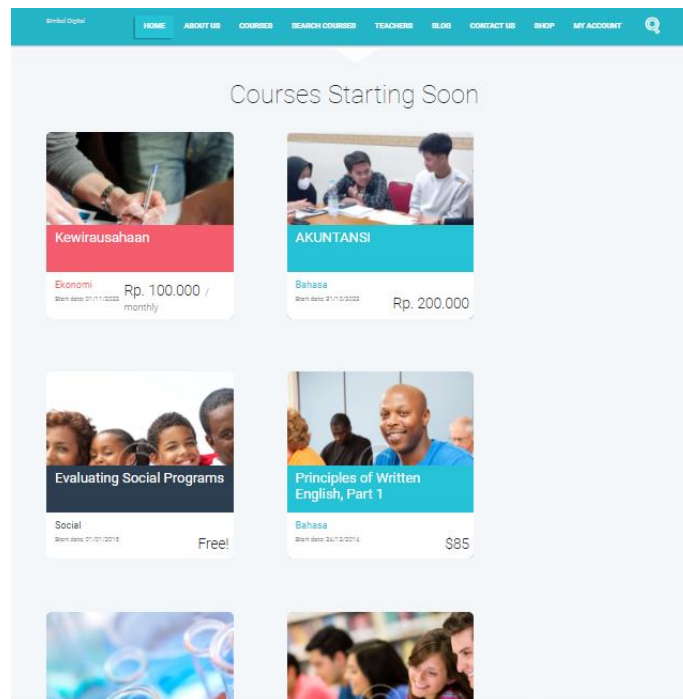


3.2 HOME PAGE

Figure 2 shows the home page. The home page display is a display that is first displayed by the application to the user after logging in. In the homepage view there are several components and icons that have various functions.

Figure 2

Home Page

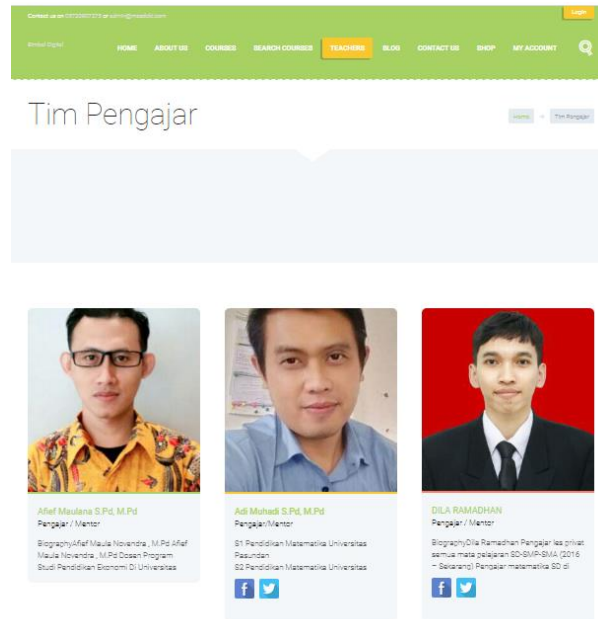


3.3 TEACHER LIST PAGE

Figure 3 displays the teacher list page which functions to display a list of teachers who teach subjects according to the product that has been selected. In the teacher list display, there are several components including the name of the selected subject, and a card containing the teacher's photo, how many students the teacher has taught, and the teacher's name itself. While Figure 11 displays the teacher section with a slightly different appearance, there is an add button (+) which is used to offer services according to the selected product.



Figure 3
Teaching team



3.4 COURSE DETAIL PAGE

Figure 4 displays the subject details page offered by the teacher. In the subject details view contains the teacher's photo, the teacher's name, the time offered by the teacher, a description of the subject offered by the teacher, and the product price.

FIGURE 4
Subject Detail Page



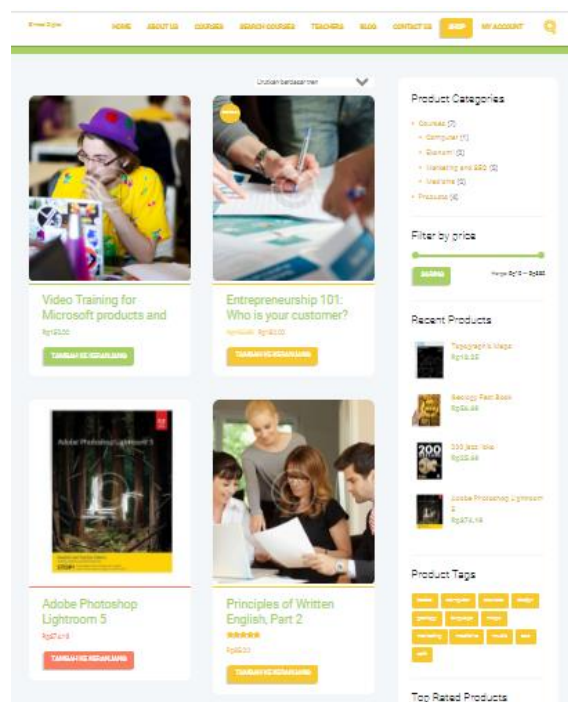


3.5 COURSE ORDER PAGE (CART)

Figure 5 displays the course order or cart page. This page will appear when the student user places an order for the product that has been selected, there are several colors that indicate the status of the order. Yellow means waiting for teacher confirmation and waiting for payment, green means the course is running, and gray means the course has been completed.

Figure 5

Course Order Page (Cart)



Advances in E-learning technology allow students to organize their own study time, according to their convenience and busyness. They can access course materials flexibly, revise difficult topics, take exams and assignments, and communicate with tutors through an online platform. Another advantage of online tutoring is the availability of extensive and diverse learning resources. Students can utilize video tutorials, learning modules, and other interactive learning resources provided online. In addition, they can also access discussion forums or Q&A sessions with fellow students or tutors to gain a better understanding.

Satupadu.id as a system. web-based learning is expected to accelerate understanding. Science technology that can improve learning. ideally. Satupadu.id as a useful media increases the standard of the learning process to maximize the effectiveness of learning objectives. The increase in users of this system is increasingly open to opportunities due to the increase in the



number of students becoming smartphone users connected to the internet. Through Satupadu.id can manage learning materials, as well as online learning evaluations. In addition, it can improve and complement face-to-face activities in the classroom, view student learning activities online quickly and easily.

According to prospective teachers, the advantages of this system are (1). Gives students the opportunity to study for a longer time and can see a lot, (2). Adding interaction. Students, teachers without time limits, and. done anywhere at any time as long as it is connected to the internet. (3). The lesson system provides more flexible and interactive learning opportunities. (4). Interactive features can Teachers organize the satupadu.id system to manage learning materials, (5). Increase the number of activities. learning, (6). Adding discussion activities.

Satupadu.id application can make the perception of each student the same so that they have the same view on the information conveyed difficult if the information presented is detailed then this application can be very helpful in this case. Then the abstract subject matter becomes clear so that it is easy to understand. By using the application, student attention to the material can be increased.

4 FINAL CONSIDERATION

The millennial generation, who are mostly junior and senior high school students, spend more time with gadgets. Many of today's students find it difficult to understand the lessons learned at school. Furthermore, when they get home, they become engrossed with their gadgets again, causing them to forget the topics they learned in school. Therefore, most parents have recognized this issue and provide additional lessons for their children by enrolling them in well-known tutoring institutions or seeking private tutors.

With the development of e-learning, students no longer need to physically attend tutoring locations. Instead, they can study whenever they want by accessing online tutoring using their laptops or smartphones. Overall, online tutoring has emerged as a popular and effective alternative for millennials to improve their understanding and learning achievements. It offers easy access and time flexibility, enabling students to leverage digital technology for the additional education they need while keeping pace with the continuous advancements in technology.



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