**FINAL-TEST**

**EVEN SEMESTER - A YEAR OF 2011 - 2012**

**READING COMPREHENSION II**

**11SI-1 CLASS**

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**Expressing an Opinion**

Read the following paragraph. See if you can discover the pattern the writer has used to explain his opinion.

There are several reasons why summer is my favorite season of the year. For one reason, I like to relax in the shade and sleep while I dream about the trees. For another reason, during the day, I could have a picnic and invite a friend. We would cook hotdogs, drink soda, and play all day. But first, I would have to find a comfortable spot. In addition, we could go to the beach to build sand castles and swim in the cool ocean.

Furthermore, at night during the summer my friend and I would go camping where we could build a fire and toast marshmallows. We could tell ghost stories, listen to the crickets and frogs, and then go to sleep.

But most of all, I like summer because there is no school and I have the time to do all of my favorite things. Sometimes, I wish summer would last forever.

1. What sentence tells us what this paragraph is about?

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2. List the sentences which explain or give reasons why this student likes summer.

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3. Which sentence sums up the idea of the entire paragraph?

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**Expressing an Opinion**

Read the following paragraph. Pay special attention to the underlined words and the order in which they appear.

Pollution is the biggest problem in the world today. *For one reason*, the chemicals that we spray into the air will destroy the atmosphere and the sun’s rays will burn us. *For another reason*, if we continue to throw trash and garbage into the sea, the fish will die and millions of people will die because they depend on fish for food. *In addition*, our lungs will become diseased because of the polluted air. Many people will get cancer and other terrible diseases. *But most of all*, the plants will die and then we might die too because the plants give us oxygen to breathe. Not only that, no one will ever be able to replace the trees and flowers. In my opinion, pollution should be the first problem the president tries to solve.

1. What signals were given to help you know a new reason was given?

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1. In what order did they seem to appear?

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1. What was the strongest or most important argument? How did you know?

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**Expressing a Cause and Effect**

Read the following paragraph. See if you can discover the pattern the writer has used to explain his arguments.

Since the middle of this century, women around the world have been seeking greater independence and recognition. No longer content with their traditional roles as housewives and mothers, women have joined together to create the women’s liberation movement. While the forces behind this international movement vary from culture to culture and from individual to individual, the basic causes in the United States can be traced to three events: the development of effective birth-control methods, the invention of labor-saving devices for the home, and the advent of World War II.

1. What sentence tells us what this paragraph is about?

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1. What is the thesis statement of the paragraph?

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1. What matters may the writer say in the next paragraphs? How do you know?

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