**Terms of Grading**

**The Essay**

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|  | **Editing** |
| **Essay Organzation** | |
| 1. **Introduction**: Does the introductory paragraph have both general sentences and a clear thesis statement? | **There are general sentences. The strategies used are quotation, question, statistic and facts.**  **Therea is also clear thesis statement.** |
| 1. **Body**:Is the method of organization (chronological order, comparison/contrast, etc) appropriate for the topic? |  |
| 1. **Conclusion**: Is there a concluding sentence that is either a paraphrase of the thesis or a summary of the main points? Is there a final comment (if one is appropriate)? |  |
| **Paragraph Organization** | |
| 1. **Topic Sentence**: Does each paragraph have a topic sentence? Does each topic sentence have a controlling idea? |  |
| 1. **Supporting Sentence**: Do the supporting sentences flow smoothly? Are there sufficient concrete details to support each point? Are transition signals used effictively both within and between paragraphs? Does each paragraph have unity? |  |
| 1. **Concluding Sentence**: Are concluding sentences used (if they are necessary)? |  |
| **Sentence Structure** | |
| 1. Are there any unclear sentences? Can you suggest a way to improve them? |  |
| **Grammar and Mechanics** | |
| 1. Are there any errors in grammar and mechanics (spelling, punctuation, and capitalization) |  |