**MID SEMESTER TEST PAPER**

**UJIAN TENGAH SEMESTER GENAP TA 2018/2019**

**PROGRAM STUDI SASTRA INGGRIS**

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| --- | --- | --- | --- | --- | --- |
| Nama Mata Kuliah | : | English Semantics | Kelas/Smt | : | 17SI-1/VI  15SI-1/X |
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| Sifat Ujian | : | Closed Book | Waktu | : | 90 Menit |

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| --- | --- | --- | --- | --- | --- |
| Nama Mahasiswa | : | ................................................. |  |  |  |
| NIM | : | ................................................. |  |  |  |

**Choose the correct answer by crossing the alphabet**

1. **BASIC CONCEPTS**
2. Etymologically, semantics term is from…
3. Greek
4. German
5. French
6. Sanskrit
7. Latin

1. Semantics is a study of…
2. articulation and perception of speech sound
3. words
4. how words are combined to larger units than words
5. sentence meaning
6. utterance meaning
7. Semantics covers …
8. lexical semantics and illocutionary semantics
9. grammatical semantics and illocutionary semantics
10. Grammatical semantics and lexical semantics
11. lexical semantics, grammatical semantics and illocutionary semantics
12. illocutionary semantics
13. According to Allan (2001), the basic building block for language is…
14. a semantic property
15. a form paired with its meaning
16. word
17. expression
18. lexicon
19. A lexical item consists of…
20. “bundle” of semantic properties
21. a semantic property
22. indeterminable semantic properties
23. general semantic properties only
24. specific semantic properties only
25. **SEMANTIC PROPERTIES**
26. The same semantic property [FEMALE] may be part of the meaning of…
27. hen
28. pen
29. gander
30. duck
31. goose
32. The contrastive semantic property of *assassin* from *killer* is…
33. [+KILLING IMPORTANT PERSON]
34. [+COMMITING MURDER]
35. [+HUMAN]
36. [+ANIMATE]
37. [+CRIME]
38. The same meaning property of *come, go,* and *move* is…
39. [+CONTACT]
40. [+MOTION]
41. [+CREATION]
42. [+SENSE]
43. [+CAUSE]
44. The same semantic property of *fly, walk,* and *crawl* is…
45. [+POSITIONAL CHANGE]
46. [+POSSESSIONAL CHANGE]
47. [+IDENTIFICATIONAL CHANGE]
48. [+DESCRIPTIONAL CHANGE]
49. [+MATERIAL CHANGE]

1. *darken, kill,* and *uglify* share the same semantic property, that is…
2. [+CONTACT]
3. [+MOTION]
4. [+CREATION]
5. [+SENSE]
6. [+CAUSE]
7. Contrastive semantic property of the word *girl* from the word *mare* (*girl-mare*) is…
8. [+ANIMATE]
9. [+FEMALE]
10. [-MALE]
11. [+EQUINE]
12. [+YOUNG]
13. Contrastive semantic property of the word *imprudent* from *impertinent* is…
14. [+RELATING TO PEOPLE]
15. [-GOOD MANNER]
16. [+ASCRIBE TO THING]
17. [+BEHAVIOUR]
18. [+ATTITUDE]
19. Contrastive semantic property of *bachelor* from *spinster* is…
20. [+HUMAN]
21. [+ADULT]
22. [+UNMARRIED]
23. [+MALE]
24. [+ANIMATE]
25. Contrastive semantic property of *spinster* from *wife* is…
26. [+ANIMATE]
27. [+HUMAN]
28. [+ADULT]
29. [+FEMALE]
30. [+UNMARRIED]
31. The word *kiss, touch,* and *hug* share same semantic property…
32. [+MOTION]
33. [+CONTACT]
34. [+CREATION]
35. [+SENSE]
36. [+CAUSE]
37. **SEMANTIC CLASSES**
38. According to semantic class, *hasty* belongs to…
39. THINGS
40. EVENTS
41. ATTRIBUTES
42. RELATIONS
43. UNIDENTIFIED
44. However, *murder* is classified into….
45. THINGS
46. EVENTS
47. ATTRIBUTES
48. RELATIONS
49. UNIDENTIFIED
50. And, *clumsy* is classified into…
51. THINGS
52. EVENTS
53. ATTRIBUTES
54. RELATIONS
55. UNIDENTIFIED
56. *seldom* represents…
57. THINGS
58. EVENTS
59. ATTRIBUTES
60. RELATIONS
61. UNIDENTIFIED
62. *thus* is classified into…
63. THINGS
64. EVENTS
65. ATTRIBUTES
66. RELATIONS
67. UNIDENTIFIED
68. “*Here we go, a filly is born*!”

*filly* is categorized into…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*A magic carpet flew.”*

*magic* describes…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. *“Five little monkeys are jumping on the bed.*”

*five* belongs to…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*Five little monkeys are jumping on the bed*.”

*on* is categorized into…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*Five little monkeys are jumping on the bed.*”

*jumping* is classified into…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*One fell off and bumped his head.”*

*off* belongs to…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*One fell off and bumped his head*.”

*bumped*  is a…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*One fell off and bumped his head*.”

*his* is a…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. “*Mama called the doctor.”*

*the* is a…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. *“No more monkeys are jumping on the bed.”*

*no* is classified into…

1. THINGS
2. EVENTS
3. ATTRIBUTES
4. RELATIONS
5. UNIDENTIFIED
6. **PROPOSITIONS**

Fx (a,b)

1. Proposition is…
2. real pieces of speech.
3. grammatical elements.
4. some state of affairs.
5. arguments.
6. entities.
7. Structurally, proposition equals to grammatical structure of…
8. word
9. phrase
10. clause
11. sentence
12. beyond sentence
13. According to Rambaud’s , the formula,

tell (Lucas, lie, Nicholas)

is not shared in

1. Lucas told Nicholas a lie.
2. Lucas, tell Nicholas a lie!
3. Did Lucas tell Nicholas a lie?
4. Nicholas was told a lie.
5. Lucas was told a lie.
6. *Coronavirus effects people*.

the formula is

1. coronavirus (effect, people)
2. effect (coronavirus, people)
3. people (coronavirus, effect)
4. x (coronavirus, effect, people
5. coronavirus, people (effect)
6. *Everyone can help fight it.*
7. can (everyone, help, fight, it)
8. can, help (everyone, fight, it)
9. can, help (everyone); fight (someone, it)
10. can, help, fight (everyone, someone, it)
11. can, help, fight (everyone, it)
12. *Sara took flight with her new friend, Ario.”*
13. take (Sara, flight, with, her, new, friend, Ario)
14. take (Sara, flight, with her new friend, Ario)
15. take (Sara, flight, with her new friend Ario)
16. take (Sara, flight, her new friend, Ario)
17. take (Sara, flight, her, new friend, Ario)
18. *Sara told children across the world specific information.*
19. tell (Sara, children, across the world, specific information)
20. tell (Sara, children across the world, specific information)
21. tell (Sara, children, across, the world, specific information)
22. tell (Sara, children, across, the world, specific, information)
23. tell (Sara, children, across, the, world, specific, information)
24. *We have to stay at home for now*.
25. have to, stay (we, at home, for now)
26. have (to stay, we, at home, for now)
27. have to (stay, we, at home, for now)
28. have, to stay (we, at home, for now)
29. have to, stay (we, at, home, for, now)
30. *We can play games*.
31. can (we, play, games)
32. can play (we, games)
33. we (can, play, games)
34. we can (play, games)
35. play (can, we, games)
36. *We read books*.
37. read (we, books)
38. read (we, book)
39. we (read, book)
40. we, books (read)
41. we, book (read)
42. *We play in the garden*.
43. play (we, in, the, garden)
44. play (we, in, the garden)
45. play (we, in the garden)
46. play (we, in the, garden)
47. we, the garden (play, in)
48. *We wash our hands with soup and water*.
49. wash (we, our hands, with soup and water)
50. wash (we, hands, soup, water)
51. wash (we, our hands, with, soup and water)
52. wash (we, our hands, with, soup, and water)
53. wash (we, our, hands, with, soup, and, water)
54. *We cough into our elbows*.
55. cough (we, into our elbows)
56. x (we, cough, into our elbows)
57. x (we, cough, into, our elbows)
58. cough (we, into, our elbows)
59. cough (we, into, our, elbows)
60. *Think about the time*!
61. think (about the time)
62. think (about, the time)
63. think (about, the, time)
64. think (you, about the time)
65. think (you, about, the time)
66. *You can go to your safe place*.
67. go (you, can, to, your, safe, place)
68. can, go (you, to your safe place)
69. can, go (you, to, your, safe place)
70. can, go (you, to, your safe, place)
71. can, go (you, to your safe, place)
72. *Take your hand, my dear.*
73. take (your hand, my dear)
74. take (you, your hand, my dear)
75. take (you, your, hand, my, dear)
76. take (your, hand, my, dear)
77. take (your, hand, my dear)
78. *Place them both in mine*.
79. x (place, them, both, in, mine)
80. x (place, them, both, in mine)
81. place (them, both, in mine)
82. place (you, them both, in mine)
83. place (you, them both, in, mine)
84. *Heal the world*.
85. heal (the, world)
86. x (heal, the, world)
87. heal (the world)
88. x (heal, the world)
89. heal (we, the world)
90. *Make it a better place*.
91. make (it, a better place)
92. make (we, it, a better place)
93. make (it, a, better, place)
94. make (we, it, a, better, place)
95. make (it, a, better place)
96. *Make a better place for you and for me*.
97. make (a better place, for you, and, for me)
98. make (a better place, for you, for me)
99. make (we, a better place, for you, and, for me)
100. make (we, a better place, for you, for me)
101. make (we, a better place, for you and for me)