1. **TASK DESCRIPTION**

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| **Course** | | **:** | **Reading and Writing for Academic Essay** | | | **Code** | **:** | **37158** |
| **Semester** | | **:** | **II** | | | **Credit** | **:** | **3** |
| **Week** | | **:** | **9** | | | **Number Assignment** | **:** | **5** |
|  | **Target** | | | **:** | At the end, students produce a descriptive essay. | | | |
|  | **Description** | | | **:** | Students may experience learning process of reading a text and writing a descriptive essay | | | |
|  | 1. Object | | | **:** | Descriptive Essay | | | |
| 1. Steps | | | **:** | * + - 1. engage and motivate themself to “*discovery process*” through video generating interest in the topic     Michael Jackson – Heal The World  <https://www.youtube.com/watch?v=BWf-eARnf6U>   * + - 1. practice the reading skills: reading for essencial information and make conclusion about what students reads;      * + - 1. How should people think of others? Describe how people should think and write the way of thought may create a better world.   Using an ideas map to plan supporting ideas and examples. When you answer a question, you need to think of examples or give evidence. An ideas map helps you see how main idea, supporting ideas and examples or evidence fit together;   * + - 1. Write the first draft of your descriptive essay with 1000 words. | | | |
| 1. Method | | | **:** | There are two method: individual and group.   1. Reading: group discussion 2. Writing: Individual and self development. 3. Editing: group discussion | | | |
| 1. Results | | | **:** | Descriptive Essay with 1000 words | | | |
|  | **Rubric for Essay** | | | **:** | Enclosed | | | |





