1. **TASK DESCRIPTION**

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| **Course**  | **:** | **Reading and Writing for Academic Essay** | **Code**  | **:** | **37158** |
| **Semester** | **:** | **II** | **Credit** | **:** | **3**  |
| **Week** | **:** | **9** | **Number Assignment** | **:** | **5** |
|  | **Target**  | **:** | At the end, students produce a descriptive essay. |
|  | **Description** | **:** | Students may experience learning process of reading a text and writing a descriptive essay  |
|  | 1. Object
 | **:** | Descriptive Essay  |
| 1. Steps
 | **:** | * + - 1. engage and motivate themself to “*discovery process*” through video generating interest in the topic

 Michael Jackson – Heal The World<https://www.youtube.com/watch?v=BWf-eARnf6U>* + - 1. practice the reading skills: reading for essencial information and make conclusion about what students reads;

 * + - 1. How should people think of others? Describe how people should think and write the way of thought may create a better world.

Using an ideas map to plan supporting ideas and examples. When you answer a question, you need to think of examples or give evidence. An ideas map helps you see how main idea, supporting ideas and examples or evidence fit together;* + - 1. Write the first draft of your descriptive essay with 1000 words.
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| 1. Method
 | **:** | There are two method: individual and group.1. Reading: group discussion
2. Writing: Individual and self development.
3. Editing: group discussion
 |
| 1. Results
 | **:** | Descriptive Essay with 1000 words |
|  | **Rubric for Essay** | **:** | Enclosed |





